**Green Steps Form 2023**

**School:** **Administrator Name/Email:**

**County:** **School Lead Name/Email:**

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| --- | --- | --- | --- | --- | --- | --- |
| **Project** | **Mentor Name/Email** | **Teacher Name/Email** | **New or Sustain** | **Met 2X** | **Photo or Video with caption of:**  **1. Students Learning from an Adult**  **2. Students doing the project**  **3. Students teaching others what they learned** | **Mentor Nomination for:**  **\_\_\_Award**  **\_\_\_Superlative** |
| **CONSERVE** |  |  |  |  |  |  |
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| **PROTECT** |  |  |  |  |  |  |
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| **RESTORE** |  |  |  |  |  |  |
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**NOTES:**

**To*participate*** in the Green Steps program, a school needs only to work with mentors to undertake student-powered project(s) that improve the environment.

**To *earn awards***, a school must submit pictures with detailed captions or video(s) to their mentors, visually documenting students learning, doing and teaching others about each model quality project (good example for other schools) they have sustained for at least 12 months.

**To become** ***certified,*** a school must earn awards for at least ***two*** different model quality projects in each of three categories (i.e. one soil and one habitat, not two habitat projects) in each of our ***three categories*** (Conserve, Protect, and Restore).

**To earn a*superlative award,***a Green Stepsschool must be nominated by mentors as worthy of “best in the state” for Conserve, Protect or Restore or Overall. Schools can win each superlative award only once.

**To be selected as *Mentor of the Year*,** a mentor must stand out as one of the best in our state. Mentors can earn this award only once.

Please use the form above to track your project(s).

**Suggestions for Projects**

Additional projects are welcome, but the table below provides some ideas in each of the three categories. Remember that a certified Green Steps school must sustain and document at least ***two model quality projects in each category*** (Conserve, Protect and Restore) for a period of at least 12 months.

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| --- | --- | --- | --- | --- | --- |
| **Conserve** | | **Protect** | | **Restore** | |
| **Reduce** | Share Table  Tap & Stack  Commercial Compost | **Indoor Air Quality** | Plants in Every Classroom | **Habitat** | School Garden  Wildlife Habitat  Forestry |
| **Reuse** | Upcycled STEAM Projects  Upcycled Planters  Orange Peel Classroom Cleaner | **Outdoor Air Quality** | DHEC’s B2 Breathe Better (Anti-Idling Program)  DHEC’s Air Quality Flag Program  Tree Planting | **Soil** | Composting (inside and outside)  Erosion Control |
| **Recycle** | On-Site Recycling  Off-Site Recycling  Mail-In Recycling  SCORE (South Carolina  Oyster Recycling and  Enhancement Program) | **Water** | Rain Barrels  Rain Gardens  DNRs Trout in the Classroom  Seeds to Shoreline  Water Monitoring |  |  |
| **Green Purchasing** | Students Making and Selling Items  Students Growing and Selling Items | **Litter Prevention** | On-Site Projects  Off-Site Projects  Litter Free Games |  |  |
| **Energy** | Audit and Act |  |  |  |  |